

2

Comprehension | Vocabulary | Grammar | Speaking | Listening | Writing | Life Skills

Good Habits



starter kit

Will you do these things? Write 'Yes' or 'No'.



Now get set

We should have good habits.

Good children have good habits.

You should also learn good habits.



Go to bed early at night.
Get up early in the morning.

Brush your teeth daily.
Always eat fresh food.
Drink milk daily.
It is good for health.

Pray to God daily.
Obey your teachers.
Respect your parents.

Never learn bad habits.
Always speak the truth.

Never tell lies.
Don't pluck flowers.
Don't write on walls.
Don't fight with others.
Never throw stones at birds.



Read and Find

I. Choose the correct word to fill in each blank:

go speak tell brush

1. Never _____ lies.
2. You should _____ the truth.
3. You should _____ to school.
4. You should _____ your teeth.



II. Begin each sentence with You should / should not before the words in the box:



- go to school
- pluck flowers
- write on walls
- obey your teachers
- respect your parents



1. You should _____
2. You should not _____
3. _____
4. _____
5. _____



Wordpower

I. Choose the correct option to complete each sentence.

1. Ring the _____. (*ball / bell*)
2. Shut the _____. (*door / floor*)
3. Comb your _____. (*chair / hair*)
4. Open your _____. (*cook / book*)

II. Match the words with the pictures:

brush bag comb shoes soap

Note: A red line connects the 'brush' label to the toothbrush illustration.

II. Begin each sentence choosing the correct word from the box:

Wash Polish Pare Brush

1. _____ your nails.
2. _____ your teeth.
3. _____ your shoes.
4. _____ your hands.



Grammar in Use

1. Rewrite each sentence, using the short form of the underlined words:

do not = don't

does not = doesn't

should not = shouldn't

1. We do not write on walls.



2. Good boys do not tell lies.



3. Anu does not go to school.



4. She does not brush her teeth.



5. You should not pluck flowers.



6. You should not eat in the class.

II. *Begin each sentence with You should:*

1. Help the poor.

You should help the poor.

2. Speak the truth.

3. Love your country.

4. Obey your teachers.

5. Respect your parents.



II. *Match the words to make sentences:*

1. Don't bite

the little dog.

2. Don't eat

in the class.

3. Don't beat

on the floor.

4. Don't spit

your nails.

1. Don't bite your nails.

2. _____

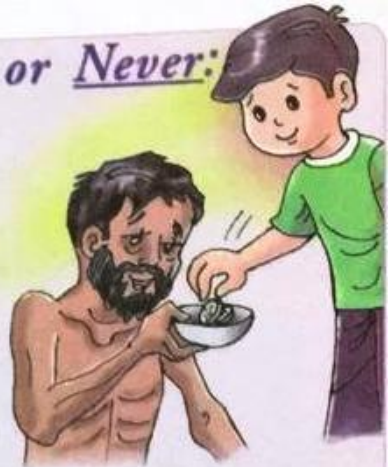
3. _____

4. _____



IV. Begin each sentence with Always or Never:

1. _____ tell lies.
2. _____ help the poor.
3. _____ eat junk foods.
4. _____ speak the truth.
5. _____ learn bad things.
6. _____ do your homework.



V. Rewrite each sentence with Let's:

Let's = Let us

1. We should dance.
Let's dance.
2. We should not shout.
Let's not shout.
3. We should drink milk.

4. We should not cut trees.

5. We should go home now.

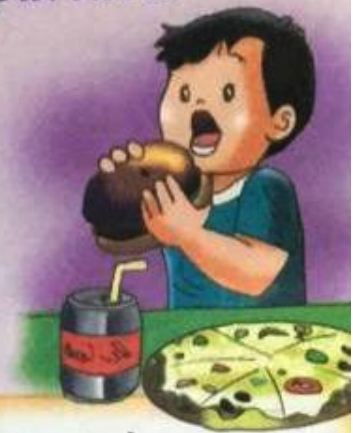


Speak Well

Have a short dialogue with your partner.

Ask questions using should:

- pluck flowers
- write on walls
- eat junk foods



You : Should we pluck flowers?

Partner : No, we shouldn't.

You : _____

Partner : _____

Ask questions using shouldn't:

- pray to God
- help the poor
- learn our lesson



You : Shouldn't we pray to God?

Partner : Yes, we should.

You : _____

Partner : _____

Listen Please

(Initial Consonant Sounds)

Your teacher will show pictures and say words that begin with the same consonant sound. Listen carefully and repeat the words in chorus after the teacher.

b	bag	bat	boat	j	jar	jug	jeep
c	cat	coat	cock	k	key	kite	king
d	dog	doll	drum	l	lamb	lion	lock
f	fan	fat	fish	m	man	moon	monkey
g	goat	girl	gun	n	nut	nose	nest
h	hat	hen	hand	p	pear	pail	pen



Write Well

I. Complete the sentences about yourself below:

1. I never _____
2. I never _____
3. I always _____
4. I always _____



II. Write the short forms of the words below:

1. Let us = _____
2. cannot = _____
3. do not = _____
4. does not = _____
5. should not = _____





Co-scholastic Zone

Write *Yes* or *No* for each question:

1. Do you get up early? _____

2. Do you drink milk daily? _____

3. Do you go to bed early? _____

4. Do you eat lots of sweets? _____

5. Do you run and play daily? _____

6. Do you wash yourself daily? _____

7. Do you eat lots of fast food? _____

8. Do you wash your hands before
you eat? _____

9. Do you brush your teeth after
you eat? _____



Now count your *Yeses* and *Noes*:

Yeses *Noes*

If you want to grow big and strong, you should have only 2 noes.



IF I Met

If I met a crow —

I should say, "*Caa-Caa!*"



If I met a lamb —

I should say, "*Baa-Baa!*"



If I met a cow —

I should say, "*Moo-Moo!*"



If I met a dove —

I should say, "*Coo-Coo!*"



If I met a dog —

I should say, "*Bow-Wow!*"



If I met a cat —

I should say, "*Mi-Aow!*"



If I met a crocodile —
I should say,
Why — nothing at all!
I should just —

RUN AWAY!



Recite this rhyme to your class:

Little lamb,
Here I am;
Come and lick
My white neck;

Let me pull
Your soft wool;
Let me kiss
Your sweet face.





Assignment-1

I. Tick (✓) the correct statement in each pair:

1. A rabbit can not fly.
 A rabbit cannot fly.
2. A rabbit is a bird.
 A swan is a bird.
3. A rabbit can hop.
 A swan can hop.
4. A rabbit has wings.
 A swan has wings.

II. Complete the sentences below:

1. We should _____.
2. We should not _____.

III. Choose the correct word to complete each sentence.

1. I _____ milk daily.
(eat / drink)
2. I _____ my country.
(love / obey)

